# Kingswood Primary School Sports Premium Report 2025-2026

| PE sports Grant Award | |
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| Number of children on roll | 366 |
| Total amount of Sports Grant | £19,480 |
| Purpose of funding: To improve the provision of PE and Sport in schools.<br>Key Indicators:<br>Engagement of ALL pupils in regular physical activity.<br>The profile of PE and physical activity being raised across the school.<br>Increase the confidence, knowledge and skills of all staff in teaching PE and Sport.<br>Broader experience of a range of sports offered to all pupils.<br>Increased participation in competitive sport. | |

What is the PE & Sports Premium?

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week). The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

The Sports Funding can only be spent on sport and PE provision, in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children, throughout the Primary Phase. It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles
2. the profile of PE and sport being raised across the school, as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff, in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our Vision

Our vision is to provide a high-quality Physical Education curriculum; which inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. We aim to provide opportunities for pupils to become physically confident in a way which supports their health and fitness. We also aim to give them opportunities to compete in sport and other activities, which promote the building of character as well as embedding values such as fairness and respect.

EYFS Intent:

Physical development, Moving and Handling and Health and Self-care

- This involves providing opportunities for young children to be active, interactive; and to develop their co-ordination, control, and movement.
- Children must also be helped to understand the importance of physical activity and to make healthy choices in relation to food.

| Grant and expenditure 2025 - 2026 | | |
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| Grant | | £19,480 |
| Expenditure | Moving Matters | £16,430 |
| | PE equipment / resources | £1700 |
| | Competitive sports | £300 |
| | Sports days | £700 |
| Balance (as of December 2025) | | £11,172 |

Key Stage 1 Intent:

We aim for children to develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, both individually and with others. Children will be given opportunities to engage in competitive (improving on their own performance as well as that of others) and co-operative physical activities, in a range of increasingly challenging circumstances.

Key Stage 2 Intent:

We aim for pupils to continue to apply and develop a broader range of skills; learning to use them in different ways, as well as linking these to make actions and sequences of movement. They will continue to enjoy communicating, collaborating and competing with each other. Children will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Impact of allocation 2024/2025

A large portion of our Sports Premium allocation is spent sustaining our strong partnership with the PE Teaching and Sports Coaching company, Moving Matters.

We have access to the Moving Matters online curriculum which is in line with the National Curriculum and used across all our year groups ensuring a clear progression of skills as well as access to a broad range of sports and activities. Moving Matters provide Primary PE Specialists to work 2 dayS a week

throughout the academic year at Kingswood, supporting the development of teaching practice and curriculum delivery as well as working with targeted groups of children. The full day per week is spent 1-1 mentoring of staff (during PE lessons), modelling best practice, team teaching, observing lessons and providing feedback with a development plan. In turn, the teachers develop subject knowledge and confidence in delivering Physical Education.

In addition, there is an additional full day per week at Kingswood for one full term which is allocated to working with targeted groups of children across all year groups with specialist teaching to either prepare them for up and coming competitions or support them in a small PE lesson to help boost their confidence and ability to take part in lessons Teaching staff of all experiences work alongside the PE Specialist, starting with ECTs. The teaching staff working alongside the PE specialist, are assessed and receive in-depth feedback following each session.

Once they have finished working with the PE Specialist, a final evaluation is completed outlining their development, strengths and future targets. In addition to this, the PE specialist is always keen to share best practice and liaise with all staff to ensure that sustained high quality PE is consistently being delivered across all year groups. They provide informal mentoring for all staff when on site.

We believe that the impact of this is that this continued professional development of staff is key to the delivery of high-quality PE lessons for our children across all the year groups. In turn, the teachers develop subject knowledge and confidence in delivering Physical Education.

This academic year, ten teachers (including two ECTs) accessed coaching support, and assessment during each professional development programme highlights an improvement in the quality of teaching in each teacher's PE lessons.

A survey of the teachers involved, showed that they thought it was highly beneficial for the development of their teaching practise in PE. Pupil voice surveys also suggested that the children enjoyed these targeted lessons and felt that they were learning something new or making progress.

Over 40 children in KS2 attended inter-school competitions and tournaments, including football, tag rugby, netball, basketball, swimming and a national dance competition.

Other expenditure aims:

PE equipment and resources purchased this academic year to support the teaching of PE and participation in sports/ physical activity includes resources to support the delivery of and participation in netball, football, tennis and gymnastics.

Fees and expenses for joining and participating in Lambeth schools' competitions and tournaments: This academic year, Kingswood pupils competed against other schools in the following Moving Matters competitions: dodgeball and football.

Sports Day resourcing and other physical activity enrichment days e.g. visiting athletes:

Sports Day for KS1 and KS2 pupils took place in July 2022 at the local park, supported by coaches from Moving Matters. A day of sporting activities were planned for KS1 and Year 3 pupils and Years 4,5 and 6 pupils where they were able to practise the skills taught in lessons as well as try out new events/ activities and there is also a focus on teamwork. Sports day for EYFS pupils took place on site.

In addition, funding was spent on enabling pupils to access after school clubs throughout the year. Pupils participated in football, (Years 3-6), including an after-school club dedicated to football team practise as well as a multi-skills after school club for pupils in KS1 up to Year 5.

The impact of the PE and sport premium has increased the engagement with PE specialists of both staff and pupils in PE and Sport. More pupils are now participating in - and enjoying - sport competitions. Pupils involved in competitions have an increased understanding of winning / losing and the role of fair play, teamwork and sportsmanship.

The funding has also given us the opportunity to strengthen our partnerships with the local community.

Report on Swimming and Water Safety:

*Due to Covid- 19 and partial school closures, this information is not available

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| Percentage of current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres | 43% |
| Percentage of current year 6 cohort who can use a range of strokes effectively | |
| Percentage of current year 6 cohort who can perform safe self-rescue in different water-based situations | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |